

**Indiana: Specific Program Assurances**  
**Title I-A**  
**Improving Basic Programs**

1. In accepting Title I, part A funding, the LEA assures that it has adopted a plan that meets the requirements of the No Child Left Behind Act of 2001 (NCLB), Title I, section 1112, Local Educational Agency Plans.
2. The LEA further assures that it will participate, if selected, in the State National Assessment of Educational Progress in 4<sup>th</sup> and 8<sup>th</sup> grade reading and mathematics carried out under section 411(b)(2) of the National Education Statistics Act of 1994.
3. The LEA will inform eligible schools and parents of Schoolwide Program authority and the ability of such schools to consolidate funds from Federal, State, and local sources and will provide technical assistance and support to Schoolwide Programs.
4. The LEA will work in consultation with schools as the schools develop their plans pursuant to NCLB, Title I, section 1114, and assist schools as they implement such plans or undertake activities pursuant to section 1115 so that each school can make adequate yearly progress toward meeting Indiana student academic achievement standards.
5. The LEA will fulfill its school improvement responsibilities under section 1116, including providing the option of transferring to another public school, making supplemental services available to students, ensuring that schools identified for school improvement shall develop plans that provide for spending not less than 10 percent of the funds available to the school for high quality professional development, and taking actions to restructure the school.
6. To ensure the equitable participation of eligible children attending private elementary schools and secondary schools in accordance with section 1120, the LEA will consult with private school officials regarding such services in a meaningful and timely manner and provide participants access to equitable services and expenditure of funds.
7. If the LEA chooses to use funds to provide early childhood development services to low income children below the age of compulsory school attendance, the LEA will ensure that such services comply with the performance standards established under section 641A of the Head Start Act.
8. The LEA will meet the requirements of Title I, section 1119 regarding Qualifications for Teachers and Paraprofessionals, including having the principal of each school receiving Title I funds for a schoolwide program or for targeted assistance keep on file a written statement that the school is in compliance with these requirements. [Title I, section 1119(i)(1)]
9. The LEA will ensure, through such strategies as incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective means, that low income and minority students are not taught at higher rates than other students by unqualified, out of field or inexperienced teachers.
10. The LEA will assist in determining the number of eligible migratory children through such procedures as the state may require.

## **Title I-C Education of Migratory Children**

1. The applicant LEA assures that funds received under this program will be used only
  - For programs and projects, including the acquisition of equipment, in accordance with NCLB, Title I-C, Education of Migratory Children, section 1306;
  - To coordinate such programs and projects with similar programs and projects within Indiana and in other States, as well as with other Federal programs that can benefit migratory children and their families;
  - To carry out programs and projects in compliance with the requirements of Title I-C, and its regulations, policies, and guidelines.
  
2. In the planning and operation of programs and projects, the LEA will
  - Consult with parent advisory councils for programs of one school year duration, to ensure that all such programs and projects are carried out:
    - In a manner that provides for the same parental involvement as is required for program and projects under Title I, section 1118, unless extraordinary circumstances make such provision impractical; and
    - In a format and language understandable to the parents.
  
3. The LEA will provide adequately for addressing the unmet educational needs of preschool migratory children.
  
4. The LEA will:
  - Determine the effectiveness of such programs and projects, where feasible, using the same approaches and standards that will be used to assess the performance of students, schools, and LEAs under Title I-A;
  - Provide for advocacy and outreach activities for migratory children and their families, to the extent feasible, including informing such children and families of, or helping such children and families gain access to, other education, health, nutrition, and social services; professional development programs, including mentoring, for teachers and other program personnel; family literacy programs, including such programs that use models developed under Even Start; the integration of information technology in educational and related programs; and programs to facilitate the transition of secondary school students to postsecondary education or employment.
  
5. In addition, the LEA will:
  - Provide high quality and comprehensive educational programs for migratory children to help reduce educational interruptions and other problems resulting from repeated moves;
  - Ensure that migratory children receive full and appropriate opportunities to learn to speak read, and write English and to meet the same challenging State academic content and student achievement standards that all children are expected to meet;
  - Identify, recruit and certify eligible students.
  
6. The LEA will assist the state in determining the number of eligible migratory children through such procedures as the state may require.

**Title I-D**  
**Prevention and Intervention Programs for Delinquent Children and Youth  
Living in Institutions**

1. The LEA will coordinate with facilities working with delinquent youth to ensure that such youth are participating in an education program comparable to one operating in the local school youth would attend;
2. The LEA will work with probation officers to assist in meeting the needs of youth returning from correctional facilities;
3. The LEA will ensure correctional facilities working with youth are aware of a child's existing individualized education program; and
4. The LEA will take steps to find alternative placements for youth interested in continuing their education but unable to participate in a regular public school program.

**Title II-A**  
**Preparing, Training, and Recruiting High Quality  
Teachers and Principals**

1. The LEA assures that it will target funds to schools within its jurisdiction that:
  - Have the lowest proportion of highly qualified teachers;
  - Have the largest average class size; or
  - Are identified for school improvement under Title I, section 1116(b).
2. The LEA will ensure that all funded activities will be developed collaboratively based on the input of teachers, principals, administrators, paraprofessionals, and other school personnel.

**Title II-D**  
**Enhancing Education Through Technology**

1. The LEA assures and certifies compliance with the Children's Internet Protection Act (CIPA) regulations, policies and requirements.
2. As required under NCLB, the LEA will use the funds to implement its qualifying technology plan.

**Title III**  
**Language Instruction for Limited English Proficient and Immigrant Students**

LEAs receiving Title III funds, either directly or through a Title III Consortium, must agree to spend Title III funds on two required activities:

- Increasing English proficiency and student academic achievement of children who are limited English proficient (LEP); and
- Providing high-quality professional development to classroom teachers, principal, administrators involved in their education (Title III, section 3115).

1. The LEA or consortium lead agency assures that the program will enable children to speak, read, write, and comprehend the English language and meet challenging state standards;
2. The LEA or consortium lead agency assures that teachers, researchers, school administrators, and parents, institutions of higher education, and, if appropriate, education-related community groups and nonprofit organizations, were consulted in developing the sub-grant application (Title III, section 3116);
3. The LEA or consortium lead agency assures that all activities proposed in the application are based on scientific research demonstrating program effectiveness in teaching LEP students (Title III, section 3115);
4. The LEA or consortium lead agency assures that the English proficiency of all students with limited English proficiency participating in programs funded under Title III will be assessed annually (Title III, section 3116);
5. The LEA or consortium lead agency assures that children who have been in the United States for three or more years will be assessed in English; and
6. The LEA or consortium lead agency assures that each school in the district will comply with Title III, section 3302, Parental Notification, prior to and throughout each school year.

**Title IV-A**  
**Safe and Drug Free Schools and Communities**

1. The LEA assures that the activities or program comply with principles of effectiveness and foster a safe and drug free learning environment that supports academic achievement;
2. The LEA assures that the drug and violence prevention programs convey a clear and consistent message that acts of violence and illegal use of drugs are wrong and harmful;
3. The LEA assures that the schools and LEAs have a plan for keeping schools safe and drug free including:
  - Discipline policies that prohibit
    - Disorderly conduct;
    - Illegal possession of weapons;
    - Illegal use, possession, distribution and sale of tobacco, alcohol and other drugs by students;
  - Security procedures at and on the way to and from school;
  - Prevention activities that are designed to create and maintain safe, disciplined and drug-free environments;
  - Crisis management plans for responding to violent or traumatic incidents on school grounds;
  - Code of conduct for all students that clearly states responsibilities of students, teachers and administrators, in maintaining a classroom environment that
    - Allows teachers to communicate effectively with all students;
    - Allows all students to learn;
    - Has consequences that are fair and developmentally appropriate;
    - Considers the student and circumstances;
    - Is enforced accordingly.
4. The LEA assures that the application and any waiver will be available for public review after submission to the IDOE.

**Title V**  
**Promoting Informed Parental Choice**  
**and Innovative Programs**

1. The LEA assures that it will evaluate annually the programs carried out with these funds to describe how student academic achievement was affected, including numbers of students served, types of services furnished and information and data on the use of funds;
2. The LEA assures that it will comply with the provisions of Title V, section 5142, concerning the participation of children enrolled in private nonprofit schools.
3. The LEA assures that it will keep such records, and provide such information to the IDOE, as may be reasonably required for fiscal audit and program evaluation (consistent with the responsibilities of IDOE under this part).
4. The LEA assures that it will have programs carried out under this part evaluated annually.
5. The LEA assures that it will have the evaluation describe how assistance under this part affected student academic achievement and include, at a minimum, information and data on the use of funds, the types of services furnished, and the students served.
6. The LEA assures that it will use the evaluation to make decisions about appropriate changes in programs for the subsequent year.
7. The LEA assures that it will submit the evaluation to the IDOE at the time and in the manner requested by IDOE.

**Title X**  
**McKinney-Vento Act**

1. The LEA assures the Indiana Department of Education that it will implement appropriate educational policies and practices in keeping with the intent and purposes of NCLB, Title X (2002 McKinney-Vento Homeless Assistance Act [PL 101-645, Subtitle VII-B]), maintaining adequate documentation to fulfill statutory and regulatory requirements for audit and monitoring purposes.
2. The LEA assures that it will implement policies and procedures to ensure that activities will not isolate or stigmatize homeless children and youth.
3. The LEA assures that funds awarded will be used to supplement, and not supplant, other federal, state and local funds that are available to provide services to homeless children and youth.